



1. What is “Tutor & SC: Get To Know You”?

- The purpose of this session is to help acquaint a new tutor with the reading site, the site coordinator (SC) and our Reading Partners curriculum prior to meeting with a new student.
- All tutors should review the below items prior to having their first tutoring session.

1. Get to Know Your Site Coordinator (SC)

- Introduce yourself to your SC.
- Your SC will introduce themselves and the other Reading Partners staff members who will be coaching and supporting you as a volunteer. Other staff members who coach and support tutoring sessions include the Program Manager, Regional Site Coordinator and Program Director. They may or may not be on site during your first session, but you will certainly meet them throughout the year.
- Let your SC know if you have any prior experience tutoring or working with children. It is absolutely fine if you have not, but it's helpful to know if you do have a background in education.
- Discuss how you prefer to receive feedback. Feedback is an essential component of the Reading Partners program model.
 - i. Let your SC know if you prefer to receive feedback verbally or in writing. You may receive coaching and feedback before, during, or after a session. Have a conversation with your SC about what your preference is.
 - ii. Know that coaching and feedback will be more intensive in the first four sessions and then will be less intensive but consistent throughout the year.

2. Get to Know the Curriculum

- Share if you've watched the curriculum training video(s) on the Volunteer Hub – if not spend a few minutes watching the video that covers the level of curriculum your student is in.
- If you have already watched the videos, browse a few different lesson plans.

3. Get to Know the Reading Center

- Tour of key elements within reading center:
 - i. Locate the tutor resource center
 - ii. Visit the Core Read Aloud Library and Read Aloud Library
 - iii. Locate student boxes or folders
 - iv. Locate the curriculum and other curricular materials such as whiteboards, markers, etc.

4. Get to Know Your Student

- Your SC will show you your student's box and any pre-existing notes about your student.
- With your SC, review the student's IRP, if applicable.